

# Year 6 Parent Information letter Terms 3&4 (Spring 2026)

Hello and welcome to Terms 3 and 4! This information letter will give you some ideas of how to continue to support your child's learning at home throughout the next two terms. As always, if you have any questions or queries, please don't hesitate to ask, or use the class email: year6@staugustine.medway.sch.uk

## Important days

**Library books:** Changed weekly from the school library.

**Homework** - English and Maths homework will be handed out every **Thursday** in the children's CGP books. The due date for homework will be the following **Tuesday**. **Information about designated tasks to complete will be written into the children's contacts books.** At times, maths homework will be set on Sumdog.

**Where's the Science in that?** - Each week, your child may volunteer to take our 'Where's the Science in that?' book home on **Friday**. This will be handed out on **Friday** and the book should be returned by the following **Wednesday**.

**Class Achievements** - It would be fantastic to know if your child participates in any extra-curricular activities outside of school and receives an award. These maybe medals, certificates, or trophies. If your child does achieve an award, please feel free to e-mail us/send in their certificate/award and a photo, which we can then add to our achievement display.

## Important dates:

6<sup>th</sup> February - NSPCC Number Day  
10<sup>th</sup> February - Safer Internet Day  
2<sup>nd</sup> March - Book Week  
4<sup>th</sup> and 11<sup>th</sup> March - Parent Evening  
5<sup>th</sup> March - World Book Day

## Attendance

Attendance at school is essential for the children's academic education, social, emotional, well-being and development. Therefore, all children who achieve **100% attendance in Terms 3 and 4** will be entered into the Attendance Raffle on the last day of **term 4** to celebrate improved attendance in school.

Every week the class with the highest attendance will be celebrated in assembly and presented with a trophy to proudly display in their class for the week. Attendance percentages for each class will continue to be celebrated in the weekly newsletter.

## Home reading

**Reading Books:** In Year 6, books can be changed once completed and signed. Notes in the contact books about your child's reading are welcomed. To help support you at home, I have created a class login for **Oxford Owls**. You can access a number of eBooks in their collection. Go to the website: <https://www.oxfordowl.co.uk/for-pupils/pupil-home> and log in - details follow below. The books available align with the Oxford Reading Tree series that we have in school. Select age 7-11 and then choose the level closest to your child's current home reading book from the drop-down menu.

**Login:** year6@staugustine.medway.sch.uk **Password:** Year62025

## Term 3

**Science - Living Things, Inheritance and Evolution** - This term, the children will study patterns in humans and other species, they will learn about characteristics that are inherited from parents and those that are environmental. Through the eyes of Darwin and Wallace, the children will learn how observations lead to theories and explore natural selection. By modelling the variation and natural selection of Darwin's finches, they will begin to explain how species evolve over time and the role of fossil evidence that supports this theory.

**Geography - Where does our energy come from?** The children will learn about renewable and non-renewable energy sources, where they come from and their impact on society, the economy and the environment.

**Art - craft and design: Photo Opportunity** - The children will develop their photography skills and techniques to design a range of creative photographic outcomes.

**Computing - Spreadsheets** - The children will learn how to program Excel spreadsheets to perform different functions.

**PSHE/RSE** - The children will be focussing on understanding their strengths and talents. In RSE, we will continue to look at the differences in our bodies as we grow and also think about our emotional wellbeing.

**Music** - Film composing is an art form all of its own - different, and distinct from other forms of composition. Composers use moving images (and often story) to inspire, shape, and structure their ideas. In this unit we will use clips from the 1981 film *Chariots of Fire* as a basis for creating an accompaniment and extended melody, and exploring harmony to create a new soundtrack for the moving images.

**French** - The children will be learning about the environment in French; they will learn how to talk about the different seasons.

## Term 4

**Science - Energy: circuits, batteries and switches** - Using their prior knowledge of electrical circuits, the children will learn to draw conventional circuit diagrams and use models to explain current, resistance and voltage. They will compare different batteries and consider the effect on bulb brightness. Then, the children will apply their knowledge of switches and electrical circuits to design and produce their own practical devices.

**DT - Structures: Playgrounds** - The children will research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria.

**Computing - Editing** - The children will develop their skills in editing artwork and photographs using different computer forms and programs.

**PSHE/RSE** - This term, the children will be exploring their own health and wellbeing through Children's Mental Health Day. We will also develop our knowledge and understanding of the online world and how we can stay safe. In RSE, we will continue to look at the differences in our bodies as we grow and also think about how we can look after ourselves during puberty.

**Music** - *Ame sau vala tara bal* is a Gujarati devotional song with a melody based on the Bhargavi Raga. During this unit, in addition to singing the song, the children will learn about a variety of styles of Indian music, focussing on three in particular - bhangra, Bollywood, and classical - as well as composing their own rhythmic piece for percussion instruments.

**French** - The children will be learning to tell the time and count to sixty in French.

## PE

Our PE days are **Tuesday and Friday** - On the children's P.E days and the weather is colder, the children will need to come into school wearing their P.E uniform of navy tracksuit bottoms or shorts (not cycling shorts), white t-shirt and a navy sweater. This term we will be focus on **Dance** before moving onto **Badminton** in term 4. *For dance, the children may wear shorts underneath their tracksuit bottoms to wear during lessons, if they wish. The children may also be required to remove their shoes and socks during dance lessons.*

*No earrings to be worn in school and hair must be tied back.*

## Question Time

We have "Question Time" on **Fridays**. This will be voluntary, and your child will be able to choose a Friday in advance. The date they choose will be put into their contact book for you to see. The children can prepare a presentation (this doesn't have to be on the computer) for the class based on a subject of their choice, this could be a hobby or interest. The children may bring in items relating to their topic prior to their presentation for their peers to explore and pose questions. Any computer-based presentations can be sent to the class e-mail.

## English

### Term 3

We will begin this term by focusing on the text 'Shackleton's Journey' We will be learning how to write job applications for Shackleton's crew using persuasive language and will also compose formal letters in response to an application thinking carefully about the language choices we make. This will lead on to us writing our own narrative about a journey to a new land. Towards the end of this term, the children will focus on the poem 'The Jabberwocky'. From this, we will develop our own nonsense poems which consider the impact of verbs, how to build imagery and the use of onomatopoeia.

### Term 4

This term we will be studying the book 'Rose Blanche.' We will be using this wartime text to create our own writing including:

- Diary writing
- Persuasive texts and posters
- Leaflets
- Narrative dialogue
- Story writing

As 'Rose Blanche' is set in Germany, it will allow the children to learn about the war from a different point of view.

## Religious Education

The **Come and See** topics for terms 3 and 4 are: **Community and Sources** where we will explore the Bible as the story of God's love, told by the People of **Go and Unity** - **The Eucharist** where the children will explore what nourishes friendship and unity. We will learn how the Eucharist enables us to live and grow in communion every day together.

**Wednesday Word** - in place of the printed Wednesday Word leaflets, you can access this resource online using the website: <http://www.wednesdayword.org/school/index.htm> or using the Wednesday Word pencil (in the Catholic Ethos pencil) on our school website:

<https://www.staccp.org.uk/content.aspx?id=178&name=The-Wednesday-Word>

## Curriculum on our School Website

Our website is full of information about your child's learning for each of the curriculum areas and year groups. This can be found under the 'Curriculum' and 'Curriculum Subject' pages.

## Relationship Education (RSE)

This term the children will be learning through the following modules below:

### Module 1 - Created and Loved By God.

#### Unit 3.

Continuing through the Paradise Street series, Unit 3 (Emotional Well-Being) helps children learn about pressures that they may experience from themselves, others and the media.

You can access the parent portal:

<https://www.tentenresources.co.uk/parent-portal/>

Username: **st-augustine-me8**

Password: **canterbury-8**



## Mathematics

### Term 3

During this term the children will deepen their knowledge and understanding in:

- Finding missing numbers in algebraic sequences
- Identifying 2D and 3D shapes
- Reading and presenting statistical information
- Problem solving using all four operations
- Continuing to calculate using fractions
- Continue to develop skill in arithmetic calculation.

### Term 4

This term, the children will revisit their learning about algebra to find the 'nth' term of number sequences. They will also consolidate their knowledge of Roman Numerals up to the value of 1000. We will return to the formal methods for calculation and applying these methods to problems that have multiple steps and will also problem solve using our knowledge of area, perimeter and volume.



Your child has their personal log-in details in the front of their contact diary with their unique password.

Sumdog can be accessed on a computer, mobile or tablet. Go to [www.sumdog.com](http://www.sumdog.com) or download the free Sumdog app which is available on Apple, Android or Amazon.

Each teacher will choose a 'Top Dog of the Week' from their class who will be celebrated in the school newsletter. This will be in recognition of participation, achievements earned and overall effort to use the program at home.

## Timetable Rockstars.



Please encourage your child to access their TT Rockstar accounts. Their log in details are in the front of their contact diary.